

Vocabulary/ Лексика по теме (учебник стр 58)

Grammar/ Грамматика (учебник стр 59)

Progress Test

Unit 4

Vocabulary

1 Match the pictures with the types of film.



horror



western



war



romantic



musical



martial arts



cartoon

- e A Scottish engineer (invent) the television.
f She (do) her homework after school.
g They (travel) to the USA by plane.

☐ 5

3 Complete the dialogue with the verbs in the box.

was like didn't were Did
go was went Did liked

- John (a) you
(b) to the cinema last night, Kate?
Kate Yes, but I (c) see you there. Where
(d) you?
John Oh, I (e) to see my sister at a school concert instead.
Kate Well, the film (f) really good.
John Really?
Kate (g) you
(h) the school concert?
John Yes, I did. I (i) it very much. My sister (j) excellent!

☐ 5

Grammar

2 Complete the sentences with the past simple affirmative of the verb in brackets.

- a My parents (buy) a new TV last week.
b I (write) a letter to my friend yesterday.
c We (watch) a horror film on TV last night.
d My brother (be) at the cinema last Saturday.

4 Circle the correct alternatives.

- a We ~~wasn't~~ / ~~weren't~~ at school yesterday.
b I ~~didn't went~~ / ~~didn't go~~ out with my friends last weekend.
c The characters ~~didn't speak~~ / ~~didn't spoke~~ in the early cartoons.
d My parents ~~didn't have~~ / ~~didn't had~~ a picnic last weekend because of the rain.
e He ~~wasn't~~ / ~~weren't~~ happy about failing the test.
f I ~~didn't liked~~ / ~~didn't like~~ the new film.

☐ 5

Reading

5 Read the text and circle the correct answers.

My name is Jack Duncan. I'm an actor. I live in Leeds, a city in the north of England. I love my job because I do so many different things.

Two years ago, for example, I appeared in a TV soap opera about a family from the north of England. I played the part of the family's neighbour. They filmed the programme here in Leeds. It was great!

Then, last year I was in a play at the city theatre in Leeds. I played the part of a police officer in a detective story. I did that every evening for eight weeks. I was really tired at the end!

After that I appeared in another TV programme. This one was different. It wasn't a soap opera, it was a drama. I played the part of a criminal. I enjoyed that, too.

At the beginning of this year, I went to America. It was really exciting! I got a small part in a film called *San Francisco*. They filmed it in Hollywood. I met a lot of famous actors and actresses. It was fantastic!

- 1 The first paragraph is mainly about ...
 - a Jack's hobbies.
 - b the city of Leeds.
 - c introducing Jack.
- 2 The second paragraph is mainly about ...
 - a Jack's family.
 - b a TV soap opera.
 - c the north of England.
- 3 The third paragraph is mainly about ...
 - a being in a film.
 - b a detective.
 - c acting in the theatre.
- 4 The fourth paragraph is mainly about ...
 - a a drama.
 - b a film.
 - c a soap opera.
- 5 The fifth paragraph is mainly about ...
 - a America.
 - b being in a film.
 - c meeting a lot of people.

☐ 20

Writing

6 Use the information below to write about an actor. Use the text in exercise 5 as a model.

- a Peter Graham / Bristol / south of England / love my job

.....

- b Three years ago / TV drama / murder / part of a detective / great

.....

- c Last year / play / theatre / part of a young man / love story / 12 weeks

.....

- d After that / TV soap opera / about two families in London / popular

.....

- e In February / Australia / exciting / small part / action-adventure film

.....

☐ 20

VOCABULARY	<input type="checkbox"/>	5 points
GRAMMAR	<input type="checkbox"/>	15 points
READING	<input type="checkbox"/>	20 points
WRITING	<input type="checkbox"/>	20 points
TOTAL	<input type="checkbox"/>	60 points

Vocabulary/ Лексика по теме (учебник стр 70)

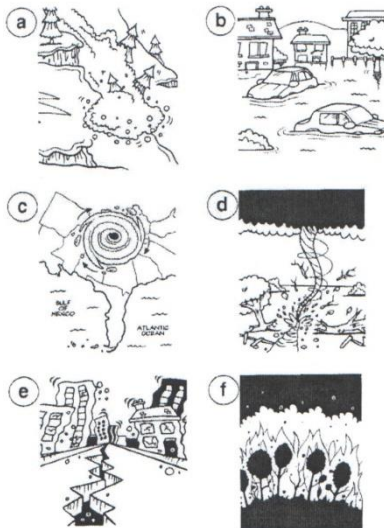
Grammar/ Грамматика (учебник стр 71)

Progress Test

Unit 5

Vocabulary

1 Match the pictures with the natural phenomena.



- 1 tornado ☐ 2 hurricane ☐
 3 earthquake ☐ 4 flood ☐
 5 wildfire ☐ 6 avalanche ☐

5

2 Complete the table with the correct adverbs.

adjective	adverb
quick	a)
careful	b)
good	c)
easy	d)
fast	e)
noisy	f)
bad	g)
angry	h)
quiet	i)

5

Grammar

3 Complete the sentences with the past continuous affirmative of the verb in brackets.

- a It (rain) at eight o'clock yesterday evening.
 b I (watch) TV.
 c My friends (play) a computer game.
 d My parents (listen to) music.
 e My brother (read) a book.

5

4 Make questions about what was happening yesterday evening using the past continuous form of the verb in brackets.

- a it (rain)?
 b your brother (watch) TV?
 c your friends (play) a computer game?
 d you (listen to) music?
 e your parents (read) their books?

5

5 Complete the sentences with the past continuous negative of the verbs in the box.

play drive snow talk watch

- a I when the teacher arrived.
 b My dad when the accident happened.
 c They TV because they had visitors.
 d It at the time of the avalanche.
 e We tennis at four o'clock because there was a thunder storm.

5

Unit 5

- a She lost her keys while she (walk) home.
- b I (find) her keys when I was tidying up.
- c Tom was eating his dinner when I (call) his house.
- d Dad (read) the newspaper when the telephone rang.
- e Sarah (have) an accident while she was driving home.

5

- a So now I'm not scared of basking sharks.
- b 'It's OK. It's a basking shark.'
- c The water wasn't cold and we stayed in the sea for a long time.
- d I went with Sally.
- e It was a shark!

10

This image shows a full page of primary-ruled notebook paper. It features multiple sets of horizontal lines designed for teaching handwriting. Each set consists of three lines: a solid top line, a dashed middle line, and a solid bottom line. These sets are repeated down the entire page, providing ample space for practicing letter formation and alignment. The paper is otherwise blank, with no text or markings other than the ruling lines.

20

VOCABULARY		10 points
GRAMMAR		20 points
READING		10 points
WRITING		20 points
TOTAL		60 points

Vocabulary/ Лексика по теме (учебник стр 82)

Grammar/ Грамматика (учебник стр 83)

Progress Test

Unit 6

Vocabulary

1 Match the games words with their definitions.

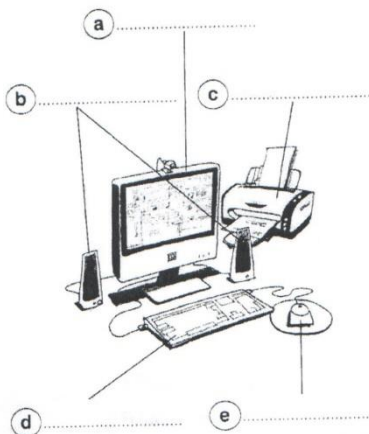
- ① software ② board games ③ draughts
 ④ stylus ⑤ pack of cards

- a A board game with black and white squares and round counters ☐
 b Games programs that you buy for your computer ☐
 c This includes the four suits of hearts, clubs, spades and diamonds ☐
 d Games that are usually played using dice and counters ☐
 e It looks like a pen and you use it to control games on the computer ☐

5

2 Label the parts of the computer with the words in the box.

speakers mouse screen
 printer keyboard



5

Grammar

3 Circle the correct alternatives.

- a Computer games are **more expensive** / the **most expensive** than board games.
 b I think English is **more interesting** / the **most interesting** subject at school.
 c The Pacific is **bigger** / the **biggest** ocean in the world.
 d Jenny is **better** / the **best** than Donna at playing chess.
 e English is **easier** / the **easiest** to learn than Chinese.

5

4 Complete the sentences with *could* or *couldn't*.

- a When I was a child I speak English, but I can now.
 b I learnt to swim when I was very young. I swim when I was six years old.
 c I ride a bike when I was a child, but now I can't!
 d My father see better when he got some new glasses.
 e She do her work yesterday because she lost her pen.

5

5 Read the problems and complete the responses with *should* or *shouldn't*.

- a I've got a headache.
 You take an aspirin.
 b I've lost my English book.
 You look in your bag.
 c I've got a broken arm.
 You climb trees!
 d I'm cold.
 You wear your coat.
 e My teacher is angry with me.
 You be late for school.

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Progress Test

Unit 6

Vocabulary

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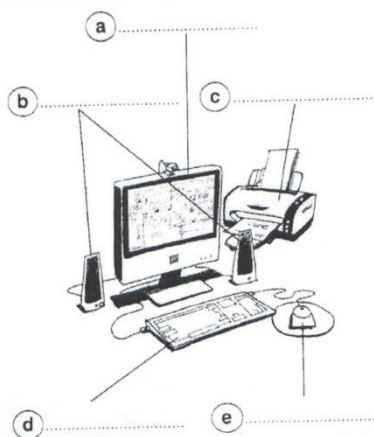
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speakers mouse screen
printer keyboard


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Vocabulary/ Лексика по теме (учебник стр 98)

Grammar/ Грамматика (учебник стр 99)

Progress Test

Unit 7

Vocabulary

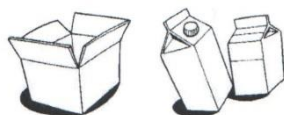
- 1 Complete the expressions for life stages with the verbs in the box.

fall. get be buy learn

- a born
b to drive
c in love
d married
e a house

☐ 3

- 2 Complete the words for the types of containers.

b _ _ _ _ t _ _ _ j _ _ _
_ s

b _ _ c _ _ _ _ _

☐ 2

- 3 Complete the table with materials in the box.

plastic aluminium cardboard paper glass

containers	materials
cans	a)
cartons	b)
jars	c)
bottles	d)
bags	e)

☐ 5

Grammar

- 4 What do you think about the future? Complete the sentences with *will* or *won't*.

- a Computers teach children.
b People live to 150 years old.
c People go to Mars.
d Every house have a robot.
e Cars fly.

☐ 5

- 5 Make questions about the future with *will*.

- a computers / be / cheaper?
.....
b people / live / moon?
.....
c someone / from this school / be / famous?
.....
d everyone / speak / same / language?
.....
e we / communicate / by videophone?
.....

☐ 5

- 6 Circle the correct alternatives.

- a If I **don't** / **won't** get any homework today, I'll go / I go to the cinema after school.
b If I **get** / **will get** some money for my birthday, I'm **buying** / I'll **buy** some new computer games.
c If I **feel** / **will feel** ill tomorrow, I **will** / **won't** go to school.
d We'll be / We're late if we **go** / **will go** by bus.
e We **go** / We'll **go** skiing if it **snows** / **will snow** next weekend.

☐ 5

Reading

- 7 Read the text. Are the sentences true or false? Correct the false sentences.

The world will be a very different place in the year 2050. Some scientists say that because of global warming, the temperature of the world's oceans will rise by two or three degrees. This will mean that sea levels will rise by more than one metre and cause enormous problems for towns and cities on the coast.

The world's population is now around 7 billion, but this will increase to 9.2 billion by 2050. There will be less food and water and this could cause serious problems. If people don't find new ways of growing food and producing fresh water, life on Earth will be very difficult.

Some experts believe that by 2050 more than 80% of the world's population will live in cities. We will need to build houses and new transport systems for all these people. All of this will cost billions of euros.

But not all the news is bad. Cold countries like Scotland and Finland will be warmer. Grapes and oranges will grow in England and people will go swimming in the North Sea!

- a By 2050 most people will live in cities. T / F
- b There will be approximately 5 billion more people in the world. T / F
- c Towns and cities on the coast will be OK if sea levels rise. T / F
- d Life on Earth will be very difficult if there is no fresh water. T / F
- e It will be too cold to swim in the North Sea. T / F

15

Writing

- 8 How will the world be different in 2025? Make predictions about the future using the points below. Write at least ten sentences.

- new discoveries and technology
- war and peace
- pollution
- health
- life at home

.....

.....

.....

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.....

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.....

.....

20

VOCABULARY

GRAMMAR

READING

WRITING

TOTAL

10 points
15 points
15 points
20 points
60 points