

Vocabulary/ Лексика по теме (учебник стр 98)

Grammar/ Грамматика (учебник стр 99)

Progress Test

Unit 7

Vocabulary

- 1 Complete the expressions for life stages with the verbs in the box.

fall get be buy learn

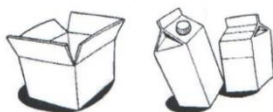
- a born
b to drive
c in love
d married
e a house

☐ 3

- 2 Complete the words for the types of containers.



b _ _ _ s t _ _ _ j _ _ _



b _ _ c _ _ _ _ _

☐ 2

- 3 Complete the table with materials in the box.

plastic aluminium cardboard paper glass

containers	materials
cans	a)
cartons	b)
jars	c)
bottles	d)
bags	e)

☐ 5

Grammar

- 4 What do you think about the future? Complete the sentences with *will* or *won't*.

- a Computers teach children.
b People live to 150 years old.
c People go to Mars.
d Every house have a robot.
e Cars fly.

☐ 5

- 5 Make questions about the future with *will*.

- a computers / be / cheaper?
.....
b people / live / moon?
.....
c someone / from this school / be / famous?
.....
d everyone / speak / same / language?
.....
e we / communicate / by videophone?
.....

☐ 5

- 6 Circle the correct alternatives.

- a If I don't / won't get any homework today, I'll go / I go to the cinema after school.
b If I get / will get some money for my birthday, I'm buying / I'll buy some new computer games.
c If I feel / will feel ill tomorrow, I will / won't go to school.
d We'll be / We're late if we go / will go by bus.
e We go / We'll go skiing if it snows / will snow next weekend.

☐ 5

Reading

- 7 Read the text. Are the sentences true or false? Correct the false sentences.

The world will be a very different place in the year 2050. Some scientists say that because of global warming, the temperature of the world's oceans will rise by two or three degrees. This will mean that sea levels will rise by more than one metre and cause enormous problems for towns and cities on the coast.

The world's population is now around 7 billion, but this will increase to 9.2 billion by 2050. There will be less food and water and this could cause serious problems. If people don't find new ways of growing food and producing fresh water, life on Earth will be very difficult.

Some experts believe that by 2050 more than 80% of the world's population will live in cities. We will need to build houses and new transport systems for all these people. All of this will cost billions of euros.

But not all the news is bad. Cold countries like Scotland and Finland will be warmer. Grapes and oranges will grow in England and people will go swimming in the North Sea!

- a By 2050 most people will live in cities. T / F
- b There will be approximately 5 billion more people in the world. T / F
- c Towns and cities on the coast will be OK if sea levels rise. T / F
- d Life on Earth will be very difficult if there is no fresh water. T / F
- e It will be too cold to swim in the North Sea. T / F

☐ 15

Writing

- 8 How will the world be different in 2025? Make predictions about the future using the points below. Write at least ten sentences.

- new discoveries and technology
- war and peace
- pollution
- health
- life at home

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.....

.....

☐ 20

VOCABULARY	<input type="checkbox"/>	10 points
GRAMMAR	<input type="checkbox"/>	15 points
READING	<input type="checkbox"/>	15 points
WRITING	<input type="checkbox"/>	20 points
TOTAL	<input type="checkbox"/>	60 points

Vocabulary/ Лексика по теме (учебник стр 110)

Grammar/ Грамматика (учебник стр 111)

Progress Test

Unit 8

Vocabulary

1 Label the pictures with types of transport in the box.

cable car the underground motorbike
moped coach ferry barge hot-air balloon

5

2 Complete the table with the words in the box.

sunburn aspirin a cold a bandage
antiseptic cream a cut cough medicine

health problem	treatment
a headache	a)
b)	suncream
an insect bite	c)
a broken leg	d)
e)	aspirin
f)	plasters
a cough	g)

5

Grammar

3 Circle the correct alternatives.

- a I'm **going to see** / **going see** the doctor tomorrow.
 b He **isn't** / **not** going to watch TV tonight.
 c When **you are** / **are you** going to the cinema?
 d They're going to **live** / **living** in America.
 e We're **going buying** / **going to buy** some new clothes.
 f What **are** / **is** she going to do this evening?

5

4 Order the words to make sentences with *would like to* / *wouldn't like to*.

- a England / to / like / I / visit / would
 b you / tennis / play / Would / to / like ?
 c go / USA / Would / to / you / like / the / to ?
 d wouldn't / snails / to / I / like / eat
 e university / like / She / to / would / go / to
 f like / skiing / to / He / go / wouldn't

5

5 Circle the correct alternatives.

- a **Anyone** / **Everyone** in my class is friendly.
 b I don't want **anything** / **something** to eat.
 c I'm bored. There's **nothing** / **anything** to do in the evenings here.
 d We usually spend our holidays **somewhere** / **nowhere** on the coast.
 e **No one** / **Someone** enjoyed the film. It was really boring!
 f **Something** / **Everything** is really expensive in this shop.

5

Reading

- 6 Read the text and give each paragraph a heading. Choose from headings a–f (there is one heading that you do not need to use).

1

On a space station, astronauts have a place to sleep and there is a toilet and a kitchen with a table. The space station also has a shower. Each astronaut has a toothbrush, toothpaste, shampoo and a razor.

2

Sleeping in space is very different from sleeping on Earth. Instead of a bed, the astronauts sleep in a sleeping bag fixed to a wall.

3

The astronauts heat frozen food in a microwave. It's important for them to drink a lot of water. They mustn't drink beer or wine on the space station!

4

Astronauts must exercise every day to stay fit and healthy. The space station has a small gym with an exercise bicycle.

5

The space station has six laboratories and the astronauts do scientific experiments. The astronauts also have a video link to communicate with scientists on Earth.

- a Exercising
- b Living on a space station
- c Talking
- d Working
- e Sleeping
- f Eating

☐ 15

B

I'm going to do a lot of walking.
I closed the window.
I didn't eat anything.
You must hurry!
I bought her a present.

a

b

c

d

e

☐ 10

- 8 Tick the things that you are going to do this weekend, then write about your plans. Write at least five sentences.

get up late	do sport	
watch TV	visit friends	
read a magazine	tidy my room	
play football	make dinner	
help my parents	stay in	

.....
.....
.....
.....

☐ 10

Writing

- 7 Write sentences using *so* by joining a sentence in A with a sentence in B.

A

It was Lauren's birthday.
Your train leaves in ten minutes.
It was very cold.
I'm going to the mountains this summer.
I wasn't very hungry.

VOCABULARY

GRAMMAR

READING

WRITING

TOTAL

10 points

15 points

15 points

20 points

60 points

End-of-Year Test

Units 1-9

Vocabulary

- 1 Write the words in the box in the correct categories.

plastic wildfire librarian a cut ferry
glass mechanic an insect bite doctor
cardboard tsunami cable car flood
a sore throat nurse paper hurricane
tram a high temperature moped

jobs

a b
c d

health problems

e f
g h

materials

i j
k l

types of transport

m n
o p

natural phenomena

q r
s t

- 2 Complete the words with the missing vowels.

types of film	TV programmes	computers and games
thr _ ll _ r	th _ n _ ws	dr _ _ ghts
w _ st _ rn	g _ m _ sh _ w	k _ yb _ _ rd
sc _ _ nc _	s _ _ p	b _ _ rd
f _ ct _ _ n	_ p _ r _	g _ m _ s
w _ r	ch _ t sh _ w	s _ ftw _ r _

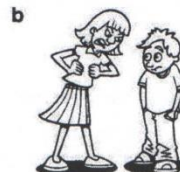
- 3 Circle the odd one out in each group. Then match each group of words with a category.

- 1 containers 2 celebrations
3 musicians 4 furniture
5 first aid 6 places of work

- a sofa study desk armchair ☐
b sunscreen plasters sunburn ☐
antiseptic cream
c library police station supermarket ☐
hairdresser
d aluminium jars tins cartons ☐
e drummer guitar pianist ☐
keyboard player
f Christmas Day Hallowe'en ☐
weekend Bonfire Night

☐ 12

- 4 Look at the pictures and complete the adverb in each sentence.



- a He played football w _ _ _ .
b She shouted a _ _ _ _ _ .
c He sang b _ _ _ _ .
d It moved s _ _ _ _ _ .
e She walked c _ _ _ _ _ .
f He finished the exam q _ _ _ _ _ .

☐ 8

Grammar

5 Make present simple or present continuous questions. Then write short answers.

- a Maria / go swimming / this afternoon?

.....
X

- b your dad / work / in a hospital?

.....
✓

- c Carl / have lunch / at the moment?

.....
✓

- d Lucia and Simona / study / for the test?

.....
X

- e you / like / your English lessons?

.....
✓

☐ 10

6 Complete the sentences with the past simple form of the verb in brackets.

- a I (see) Katie at the party last Saturday.

- b They (play) basketball for two hours last night.

- c (be) you at school yesterday?

- d I (not have) pizza for dinner last night.

- e you (go) to the football match at the weekend?

- f My parents (buy) a new car last week.

- g He (be) angry when he lost his dictionary.

- h She (not put) her book in her bag this morning.

☐ 8

7 Complete the text with the past simple or past continuous form of the verbs in brackets.

I (a) (sit) in my English lesson this morning when I (b) (see) something strange through the window. A hot-air balloon (c) (fly) straight towards the school!

Suddenly, while I (d) (watch) the balloon, it (e) (crash) into our school building! I was so surprised! Fortunately, everyone was OK.

☐ 10

8 Circle the correct alternatives.

- a He flies / is flying to Rome once a month.
b My friend likes listen to / listening to music.
c If we go by taxi, it is / will be quicker.
d We couldn't find nowhere / anywhere to park.
e If you're hungry, you shouldn't / should have something to eat.
f Luke often goes / is going cycling at the weekend.
g We'll go to the cinema if it rains / will rain.
h Paul is taller / the tallest boy in the class.
i He can / could speak French when he was five years old.
j I think the weather is / will be good tomorrow.

☐ 10

9 Make sentences with *be going to*.

- a I / meet / my friends / after school.

- b She / not / play / in the tournament.

- c My parents / go / a jazz concert.

- d It / not / rain / at the weekend.

- e They / learn / to drive soon.

☐ 5

End-of-Term Test

Units 7–9

9 Order the words to make questions. Then write short answers for the questions in the affirmative or the negative.

a win / competition / Will / the / he ?

X

b holiday / you / on / Would / to / like / go ?

✓

c going / Are / a / watch / you / film / to ?

✓

d like / she / come / to / cinema / Would / with / to / us / the ?

X

☐ 10

10 Circle the correct alternatives.

a She **was cooking** / **cooked** dinner when I arrived home from school.

b I **have gone** / **went** to France on the ferry.

c Paul **would like to** / **like to** travel to China.

d He always **is doing** / **does** his homework.

e My mum **bought** / **will buy** this new dress for me if I clean my bedroom.

f We're **watch** / **going to watch** a film.

g Toby **won't listen** / **doesn't listen** to the song if he doesn't like it.

h I'm **going to wear** / **wearing** shorts and T- shirt at the moment.

i They're late! They **have forgotten** / **forget** what time the film starts.

j Jo **is helping** / **helps** his dad to clean the car.

k Imogen **didn't find** / **wasn't finding** the test very hard.

☐ 22

Reading

11 Read the text. Are the sentences true or false? Correct the false sentences.

In 1972, Roald Dahl wrote a story for children called *Charlie and the Great Glass Elevator*, and in 1979 the science fiction writer Arthur C. Clarke wrote a book called *Fountains of Paradise*. In the book he described travelling into space in a space elevator.

Now a group of 70 scientists and engineers are trying to turn the idea into reality. At a meeting in Santa Fe they are talking about how to carry satellites, spaceships and even tourists thousands of kilometres into space.

Many people laugh at the idea of a space elevator. But the American space agency NASA isn't laughing. It is spending a lot of money on the project.

The idea is to build a strong, thin cable 100 000 km long. A satellite will take the cable into space. Special cars will go up the cable from a platform in the Pacific Ocean. The project will probably cost about seven billion US dollars.

For tourists the elevator will be a cheaper way to visit space and travel to other planets. But will they want to go? The problem is that it's going to be a little boring. There's no smoke, no fire and no loud noises like with a spaceship. There's just a platform that slowly goes up the cable into space.

a 70 scientists and engineers are meeting to discuss a space elevator. T / F

b The space elevator won't carry satellites. T / F

c The space elevator will start from a platform in the ocean. T / F

d Tourists won't be able to use the space elevator. T / F

e The space elevator will probably be a little boring compared to travel by spaceship. T / F

☐ 25

End-of-Year Test

Units 1–9

Writing

12 Write about yourself. Answer the questions with full sentences.

a What do you look like?

.....
.....

b What things do you do every day?

.....
.....

c What are your hobbies?

.....
.....

d What makes you happy?

.....
.....

e What makes you angry?

.....
.....

f What makes you frightened?

.....
.....

g What was your best experience this year?

.....
.....

h What was your worst experience this year?

.....
.....

i What are you going to do this summer?

.....
.....

j What are your plans for the future?

.....
.....

35

VOCABULARY

40 points

GRAMMAR

60 points

READING

25 points

WRITING

35 points

SUB-TOTAL

160 points

Divide by 2 = TOTAL

80 points